



ONE EARTH · ONE FAMILY · ONE FUTURE



# SAURASHTRA UNIVERSITY

## Academic Section

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નં.એકે/વિજ્ઞાન/૧૨૧૬૭ ૧૨૦૨૩

તા.૨૫/૦૫/૨૦૨૩

કોમ્પ્યુટર સાયન્સ

પરિપત્ર:-

આથી સૌરાષ્ટ્ર યુનિવર્સિટીની વિજ્ઞાન વિદ્યાશાખા હેઠળની સ્નાતક કક્ષાનાં કોમ્પ્યુટરનાં અભ્યાસક્રમ ચલાવતી સર્વે સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે, ચેરમેનશ્રી, કોમ્પ્યુટર સાયન્સ વિષયની અભ્યાસ સમિતિ દ્વારા રજુ કરાયેલ 4 Year UG Programme, Bachelor Of Computer Application (Honours) & Bachelor Of Computer Application (Honours with Research) As Per NEP-2020 ના અભ્યાસક્રમો આગામી શૈક્ષણિક સત્ર જુન-૨૦૨૩ થી અમલમાં આવે તે રીતે કોમ્પ્યુટર સાયન્સ વિષયની અભ્યાસ સમિતિ, વિજ્ઞાન વિદ્યાશાખા, એકેડેમિક કાઉન્સિલ તથા સિન્ડિકેટની બહાલીની અપેક્ષાએ મંજુર કરવા માન.કુલપતિશ્રીને ભલામણ કરેલ, જે માન.કુલપતિશ્રીએ મંજુર કરેલ છે. જેથી સર્વે સંબંધિતોએ તે મુજબ તેનો અમલ કરવા વિનંતી.

(મુસદ્દો કુલસચિવશ્રીએ મંજુર કરેલ છે.)

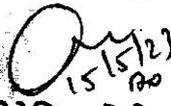
બિડાણ:- ઉક્ત અભ્યાસક્રમ (સોફ્ટ કોપી)

સહી/-

(એ.એસ.પારેખ)

કુલસચિવ

રવાના કર્યું

  
15/5/23  
એકેડેમિક ઓફીસર

પ્રતિ,

- (૧) વિજ્ઞાન વિદ્યાશાખા હેઠળની સ્નાતક કક્ષાની સર્વે કોમ્પ્યુટરનાં અભ્યાસક્રમો ચલાવતી સર્વે કોલેજોનાં આચાર્યશ્રીઓ તરફ.

નકલ જાણ અર્થે સાદર રવાના:-

૧. માન.કુલપતિશ્રી / કુલસચિવશ્રીનાં અંગત સચિવશ્રી

નકલ રવાના (યોગ્ય કાર્યવાહી અર્થે) :-

૧. ડીનશ્રી, વિજ્ઞાન વિદ્યાશાખા  
૨. પરીક્ષા વિભાગ  
૩. પી.જી.ટી.આર.વિભાગ  
૪. જોડાણ વિભાગ

**SAURASHTRA UNIVERSITY - RAJKOT**

**CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMME**

**BACHELOR OF COMPUTER APPLICATIONS (B.C.A.)**

Courses Full Form		Discipline Specific Core Courses (Major)			Interdisciplinary Courses Minor (Minor)			Multidisciplinary Courses			Ability Enhancement Courses (language)			Skill Enhancement Courses			Common Value-Added Courses			Summer Internship	Research Project / Dissertation	Total Credits	Number of Courses
Courses Short Form		<b>DSC</b>			<b>IDC</b>			<b>MDC</b>			<b>AEC</b>			<b>SEC</b>			<b>CVC</b>						
		<b>1</b>			<b>2</b>			<b>3</b>			<b>4</b>			<b>5</b>			<b>6</b>			<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
Year	Sem	Course	Credit	Total Credit	Course	Credit	Total Credit	Course	Credit	Total Credit	Course	Credit	Total Credit	Course	Credit	Total Credit	Course	Credit	Total Credit				
1	1	2	4	8	2	4	8	1	3	3	1	2	2	1	3	3						24	7
	2	2	4	8	2	4	8	1	3	3	1	2	2	1	3	3						24	7
2	3	2	4	8	2	4	8	1	3	3	1	2	2	1	3	3						24	7
	4	4	4	16	1	3	3				1	2	2	1	3	3						24	7
3	5	6	4	24																		24	6
	6	6	4	24																		24	6
3 Year UG Total Credit		22		88	7		27	3		9	4		8	4		12						144	40
4	7	6	4	24																		24	6
	8	6	4	24																		24	6
4 Year UG Honours Total Credit		34		136	7		27	3		9	4		8	4		12						192	52
4	7	6	4	24																		24	6
	8	3	4	12																12		24	4
4 Year UG Honours with Research Total Credit		31		124	7		27	3		9	4		8	4		12				12		192	50



**SAURASHTRA UNIVERSITY – RAJKOT**

**PROGRAM STRUCTURE  
OF  
4 YEAR UG PROGRAMME  
B.C.A. (HONOURS)  
and  
B.C.A. (HONOURS WITH RESEARCH)  
AS PER NEP 2020 & UGC GUIDELINES**

**(To be effective from June – 2023)**

PROGRAM STRUCTURE  
OF  
4 YEAR UG PROGRAMME  
B.C.A. (HONOURS)  
and  
B.C.A. (HONOURS WITH RESEARCH)  
AS PER NEP 2020 & UGC GUIDELINES  
(To be effective from June – 2023)

<b>SEM 1</b>		
<b>Type of Course</b>	<b>Subject</b>	<b>Credit</b>
DSC	<b>CS – 01:</b> MATHEMATICAL AND STATISTICAL FOUNDATION OF COMPUTER SCIENCE	4
	<b>CS – 02:</b> PROBLEM SOLVING METHODOLOGIES AND PROGRAMMING IN C	4
IDC	<b>CS – 03:</b> COMPUTER FUNDAMENTALS AND EMERGING TECHNOLOGY	4
IDC	<b>CS – 04:</b> NETWORKING & INTERNET ENVIRONMENT	4
AEC	<b>CS – 05:</b> AEC – 1	2
SEC	<b>CS – 06:</b> Practical Based on CS – 02	3
MDC	<b>CS – 07:</b> Practical Based on CS – 04	3
<b>Total Credits</b>		<b>24</b>

PROGRAM STRUCTURE  
OF  
4 YEAR UG PROGRAMME  
B.C.A. (HONOURS)  
and  
B.C.A. (HONOURS WITH RESEARCH)  
AS PER NEP 2020 & UGC GUIDELINES  
(To be effective from June – 2023)

<b>SEM 2</b>		
<b>Type of Course</b>	<b>Subject</b>	<b>Credit</b>
DSC	<b>CS – 08:</b> DATA STRUCTURE USING C LANGUAGE	4
IDC	<b>CS – 09:</b> WEB PROGRAMMING	4
DSC	<b>CS – 10:</b> COMPUTER ORGANIZATION & ARCHITECTURE	4
IDC	<b>CS – 11:</b> SAD, SOFTWARE QUALITY ASSURANCE AND TESTING	4
AEC	<b>CS – 12:</b> AEC – 2	2
SEC	<b>CS – 13:</b> Practical Based on CS – 08	3
MDC	<b>CS – 14:</b> Practical Based on CS – 09	3
<b>Total Credits</b>		<b>24</b>

PROGRAM STRUCTURE  
OF  
4 YEAR UG PROGRAMME  
B.C.A. (HONOURS)  
and  
B.C.A. (HONOURS WITH RESEARCH)  
AS PER NEP 2020 & UGC GUIDELINES  
(To be effective from June – 2023)

<b>SEM 3</b>		
<b>Type of Course</b>	<b>Subject</b>	<b>Credit</b>
IDC	<b>CS – 15: THEORY PAPER</b>	4
DSC	<b>CS – 16: THEORY PAPER</b>	4
IDC	<b>CS – 17: THEORY PAPER</b>	4
DSC	<b>CS – 18: THEORY PAPER</b>	4
SEC	<b>CS – 19: PRACTICAL PAPER</b>	3
MDC	<b>CS – 20: PRACTICAL PAPER</b>	3
AEC	<b>CS – 21: AEC – 3</b>	2
<b>Total Credits</b>		<b>24</b>

PROGRAM STRUCTURE  
OF  
4 YEAR UG PROGRAMME  
B.C.A. (HONOURS)  
and  
B.C.A. (HONOURS WITH RESEARCH)  
AS PER NEP 2020 & UGC GUIDELINES  
(To be effective from June – 2023)

<b>SEM 4</b>		
<b>Type of Course</b>	<b>Subject</b>	<b>Credit</b>
DSC	<b>CS – 22: THEORY PAPER</b>	4
DSC	<b>CS – 23: THEORY PAPER</b>	4
IDC	<b>CS – 24: THEORY PAPER</b>	3
DSC	<b>CS – 25: THEORY PAPER</b>	4
DSC	<b>CS – 26: PRACTICAL PAPER</b>	4
SEC	<b>CS – 27: PRACTICAL PAPER</b>	3
AEC	<b>CS – 28: AEC – 4</b>	2
<b>Total Credits</b>		<b>24</b>

PROGRAM STRUCTURE  
OF  
4 YEAR UG PROGRAMME  
B.C.A. (HONOURS)  
and  
B.C.A. (HONOURS WITH RESEARCH)  
AS PER NEP 2020 & UGC GUIDELINES  
(To be effective from June – 2023)

<b>SEM 5</b>		
<b>Type of Course</b>	<b>Subject</b>	<b>Credit</b>
<b>DSC</b>	<b>CS – 29: THEORY PAPER</b>	<b>4</b>
	<b>CS – 30: THEORY PAPER</b>	<b>4</b>
	<b>CS – 31: THEORY PAPER</b>	<b>4</b>
	<b>CS – 32: PRACTICAL PAPER</b>	<b>4</b>
	<b>CS – 33: PRACTICAL PAPER</b>	<b>4</b>
	<b>CS – 34: PROJECT VIVA</b>	<b>4</b>
<b>Total Credits</b>		<b>24</b>

PROGRAM STRUCTURE  
OF  
4 YEAR UG PROGRAMME  
B.C.A. (HONOURS)  
and  
B.C.A. (HONOURS WITH RESEARCH)  
AS PER NEP 2020 & UGC GUIDELINES  
(To be effective from June – 2023)

<b>SEM 6</b>		
<b>Type of Course</b>	<b>Subject</b>	<b>Credit</b>
<b>DSC</b>	<b>CS – 35: THEORY PAPER</b>	<b>4</b>
	<b>CS – 36: THEORY PAPER</b>	<b>4</b>
	<b>CS – 37: THEORY PAPER</b>	<b>4</b>
	<b>CS – 38: PRACTICAL PAPER</b>	<b>4</b>
	<b>CS – 39: PRACTICAL PAPER</b>	<b>4</b>
	<b>CS – 40: PROJECT VIVA</b>	<b>4</b>
<b>Total Credits</b>		<b>24</b>

PROGRAM STRUCTURE  
OF  
4 YEAR UG PROGRAMME  
B.C.A. (HONOURS)  
and  
B.C.A. (HONOURS WITH RESEARCH)  
AS PER NEP 2020 & UGC GUIDELINES  
(To be effective from June – 2023)

## 4 Year UG Degree (Honours)

### SEM 7

Type of Course	Subject	Credit
DSC	CS – 41: THEORY PAPER	4
	CS – 42: THEORY PAPER	4
	CS – 43: THEORY PAPER	4
	CS – 44: PRACTICAL PAPER	4
	CS – 45: PRACTICAL PAPER	4
	CS – 46: PROJECT VIVA	4
<b>Total Credits</b>		<b>24</b>

### SEM 8

Type of Course	Subject	Credit
DSC	CS – 47: THEORY PAPER	4
	CS – 48: THEORY PAPER	4
	CS – 49: THEORY PAPER	4
	CS – 50: PRACTICAL PAPER	4
	CS – 51: PRACTICAL PAPER	4
	CS – 52: PROJECT VIVA	4
<b>Total Credits</b>		<b>24</b>

PROGRAM STRUCTURE  
OF  
4 YEAR UG PROGRAMME  
B.C.A. (HONOURS)  
and  
B.C.A. (HONOURS WITH RESEARCH)  
AS PER NEP 2020 & UGC GUIDELINES  
(To be effective from June – 2023)

<b>4 Year UG Degree (Honours with Research)</b>		
<b>SEM 7</b>		
<b>Type of Course</b>	<b>Subject</b>	<b>Credit</b>
DSC	CS – 41: THEORY PAPER	4
	CS – 42: THEORY PAPER	4
	CS – 43: THEORY PAPER	4
	CS – 44: PRACTICAL PAPER	4
	CS – 45: PRACTICAL PAPER	4
	CS – 46: PROJECT VIVA	4
<b>Total Credits</b>		<b>24</b>

<b>4 Year UG Degree (Honours with Research)</b>		
<b>SEM 8</b>		
<b>Type of Course</b>	<b>Subject</b>	<b>Credit</b>
DSC	CS – 47: THEORY PAPER	4
	CS – 48: PRACTICAL PAPER	4
	CS – 49: PRACTICAL PAPER	4
	CS – 50: DISSERTATION	12
<b>Total Credits</b>		<b>24</b>

# **SAURASHTRA UNIVERSITY**

**RAJKOT – INDIA**



**CURRICULAM**

**of**

**4 Year UG Programme**

**Bachelor of Computer Applications (Honours)**

**&**

**Bachelor of Computer Applications (Honours with Research)**

**(As per NEP 2020)**

**To be effective from June – 2023**

**B.C.A. (Honours) & B.C.A. (Honours with Research)**  
**(Semester - 1 and Semester - 2)**  
**Saurashtra University**  
**To be effective from June – 2023**

**Ordinance, Regulations and Examination Scheme:**

**Ordinance:**

**O. B.C.A. – 1 :** Candidate for admission to the Bachelor of Computer Application must have passed standard 12<sup>th</sup> or equivalent examination from Gujarat higher secondary board or any other board.

**O. B.C.A. – 2 :** Candidate who have passed an equivalent examination from any other board or examining body and is seeking admission to the B.C.A. course will be required to provide necessary eligibility certificate.

**O. B.C.A. – 3 :**

**Multiple Exit System:**

<b>1</b>	<b>UG Certificate</b>	UG Certificate will be awarded when a student exits after completion of semester 1 and semester 2 with 48 Credits along with successfully completion of vocational course of 4 credits on SWAYAM platform.
<b>2</b>	<b>UG Diploma</b>	UG Diploma will be awarded when a student exits after completion of semester 1 to semester 4 with 96 Credits along with successfully completion of vocational course of 4 credits on SWAYAM platform.
<b>3</b>	<b>UG Degree</b>	Bachelor's degree will be awarded when a student exits after completion of semester 1 to semester 6 with 144 Credits.
<b>4</b>	<b>UG Degree Honours / Honours with Research</b>	Bachelor's degree (Honours / Honours with Research) will be awarded when a student exits after completion of semester 1 to semester 8 with 192 Credits.

**Multiple Entry System:**

- Students who exit with a UG certificate / UG Diploma / UG Degree are permitted to re-enter within three years and complete the degree programme.

**O. B.C.A. – 4 :** Students may be permitted to take a break from the study during the period of study but the total duration for completing the programme shall not exceed 7 years.

**O. B.C.A. – 5 :** No candidate will be admitted to any semester examination for B.C.A. unless it is certified by the Principal that he has attended the course of study to the satisfaction of the principal of the college.

**O. B.C.A. – 6 :** Candidate desirous of appearing at any semester examination of the B.C.A. course must forward their application in the prescribed form to the University through the principal of the college on or before the date prescribed for the purpose under the relevant ordinances.

**O. B.C.A. – 7 :** No candidate will be permitted to reappear at any semester examination, which he has already passed. The marks of successfully completed paper will be carrying forwarded for the award of class.

**O. B.C.A. – 8:** Medium of instruction is English.

**O.B.C.A. -11:** Any candidate can go up to take admission in successive semester irrespective of failure in any number of subjects.

**B.C.A. (Honours) & B.C.A. (Honours with Research)**  
**(Semester - 1 and Semester - 2)**  
**Saurashtra University**  
**To be effective from June – 2023**

**Regulations:**

**R.S.B.C.A. – 1. Standard Of Passing**

The standard of passing the B.C.A. degree examination will be as under:

- (1) To pass any semester examination of the B.C.A. degree, a candidate must obtain at least 40% marks in the university examination separately in each course.
- (2) Class will be awarded based on Earned Grade Point, SGPA and CGPA as per rules of University.

**R.S.B.C.A. – 2. Marks and credit hours of each course**

(1) 4 Credit Theory Course:

- Total Marks of each theory course are 100 (University Examination of 70 Marks + Internal Examination of 30 Marks)
- Marks of Each Unit in the course are equal (i.e. 14 Marks). Total Marks of each course are  $14 \times 5 = 70$  for university examination.
- Credit hours (lectures) for each unit in the course are equal (i.e. 12 hours). Total credit hours (lectures) of each course are  $12 \times 5 = 60$ .

(2) 3 Credit Theory Course:

- Total Marks of each theory course are 100 (University Examination of 70 Marks + Internal Examination of 30 Marks)
- Marks of Each Unit in the course are equal (i.e. 14 Marks). Total Marks of each course are  $14 \times 5 = 70$  for university examination.
- Credit hours (lectures) for each unit in the course are equal (i.e. 9 hours). Total credit hours (lectures) of each course are  $9 \times 5 = 45$ .

(3) 4 Credit Practical / project-viva Course:

- Total Marks of each practical / project-viva course are 100. No internal examination of marks in practical / project-viva courses.
- Total Credit hours (practical) for this course is 120 hours.

(3) 3 Credit Practical Course:

- Total Marks of each practical course are 100. No internal examination of marks in practical courses.
- Total Credit hours (practical) for this course is 90 hours.

(4) 2 Credit Course (AEC):

- No theory examination for this course.
- Total marks for this course is 50 Marks.
- Total Credit hours for this course is 30 hours.
- Following is the assessment and evaluation method for this course.

**B.C.A. (Honours) & B.C.A. (Honours with Research)**  
**(Semester - 1 and Semester - 2)**  
**Saurashtra University**  
**To be effective from June – 2023**

<b>Assessment and Evaluation Method for AEC Course</b>	
Classroom Participation and Attendance	25%
Assignment and Quizzes	25%
Group Discussion	25%
Oral Presentation	25%

**R.S.B.C.A. – 3. Structure of Question Paper**

Question Paper contains 5 questions (each of 14 marks). Every question will be asked from corresponding unit as specified in the syllabus of each course. (i.e. Question-1 from Unit No.1 and remaining questions from their corresponding units)

Every question is divided in four parts like (a), (b), (c) and (d). Part (a) contains four objective type questions (not MCQ) like definition, reason, answer in one line, answer in one word etc., each of one marks and no internal option. Part (b) contains two questions each of two marks and student will attempt any one out of two. Part (c) contains two questions each of three marks and student will attempt any one out of two. Part (d) contains two questions each of five marks and student will attempt any one out of two.

**R.S.B.C.A. – 4. Following is the syllabus of each course of B.C.A. Program.**

**B.C.A. (Honours) & B.C.A. (Honours with Research)**  
**(Semester - 1 and Semester - 2)**  
**Saurashtra University**  
**To be effective from June – 2023**

**B.C.A. (Semester – 1)**

SR. NO.	TYPE OF COURSE	COURSE	CREDIT
1.	DSC	CS – 01: MATHEMATICAL AND STATISTICAL FOUNDATION OF COMPUTER SCIENCE	4
2.	DSC	CS – 02: PROBLEM SOLVING METHODOLOGIS AND PROGRAMMING IN C	4
3.	IDC	CS – 03: COMPUTER FUNDAMENTALS AND EMERGING TECHNOLOGY	4
4.	IDC	CS – 04: NETWORKING & INTERNET ENVIRONMENT	4
5.	AEC	CS – 05: CRITICAL THINKING AND PROBLEM SOLVING	2
6.	SEC	CS – 06: PRACTICALS BASED ON CS – 02	3
7.	MDC	CS – 07: PRACTICALS BASED ON CS – 04	3
<b>Total Credits of Semester – 1</b>			<b>24</b>

**B.C.A. (Honours) & B.C.A. (Honours with Research)**  
**(Semester - 1 and Semester - 2)**  
**Saurashtra University**  
**To be effective from June – 2023**

**CS-01: MATHEMATICAL AND STATISTICAL FOUNDATION OF COMPUTER SCIENCE**

**Objectives:**

- To aware about basic Mathematics and Statistics
- To develop Reasoning ability and Logical ability
- To develop Arithmetic's ability
- To develop a positive attitude towards learning Mathematics & statistics
- To perform mathematical & statistical operations and manipulations with confidence, speed and accuracy.

**Prerequisites:**

- Basic knowledge of Mathematics and Statistics

Unit No.	Topic	Details
1	<b>Determinants</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• <math>2 \times 2</math>, <math>3 \times 3</math> order determinant</li> <li>• Cramer's method for solving linear equation(Two and Three Variables)</li> <li>• Properties of Determinants</li> <li>• Examples</li> </ul>
2	<b>Matrices</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Different types of matrix(square matrix, column matrix, row matrix, Diagonal matrix, Unit matrix, null matrix)</li> <li>• Transpose of matrix</li> <li>• Addition, subtraction &amp; multiplication of two matrices</li> <li>• Adjoint of a square matrix</li> <li>• Inverse of matrix</li> </ul>
3	<b>Co-ordinate Geometry</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Quadrants &amp; Axes</li> <li>• Distance between two points in <math>R^2</math>(without proof)</li> <li>• Section formula(without proof)</li> <li>• Area of triangle(without proof)</li> <li>• Typical examples</li> </ul>
	<b>Set Theory</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Method of representation of a set</li> <li>• Operation on sets &amp; its properties(with only Logical proof)</li> <li>• De'Morgan laws with Logical proof</li> <li>• Difference of two sets</li> <li>• Cartesian products(up to two sets)</li> <li>• Typical examples</li> </ul>

**B.C.A. (Honours) & B.C.A. (Honours with Research)**  
**(Semester - 1 and Semester - 2)**  
**Saurashtra University**  
**To be effective from June – 2023**

<b>4</b>	<b>Measures of Central Tendency &amp; Dispersion</b>	<ul style="list-style-type: none"> <li>• Mean(ungroup data, group data)</li> <li>• Median(ungroup data, group data)</li> <li>• Mode(ungroup data, group data)</li> <li>• Range</li> <li>• Quartiles</li> <li>• Standard Deviation</li> <li>• Typical examples</li> </ul>
<b>5</b>	<b>Arithmetic &amp; Geometric progression</b>	<ul style="list-style-type: none"> <li>• Sequence</li> <li>• Series</li> <li>• Arithmetic progression( Definition &amp; Nth term, sum of n terms)</li> <li>• Geometric progression</li> <li>• ( Definition &amp; Nth term, sum of n terms)</li> <li>• Harmonic Progression</li> <li>• Relation Between AM GM HM ( Two Numbers)</li> <li>• Typical examples</li> </ul>

Student Seminar – 5 Lectures

Expert Talk – 5 Lectures

Student Test – 5 Lectures

**Total Lectures 60 + 15 = 75**

**Course Outcome:**

- Able to Understand basics of Mathematics and Statistics
- Able to Develop reasoning ability and Logical ability
- Able to Develop Arithmetic's ability
- Able to Develop a positive attitude towards learning Mathematics & statistics
- Able to Perform mathematical & statistical operations and manipulations with accuracy.

**Reference Books:**

1. Business Mathematics By Sancheti & Kapoor Sultan & Chand
2. Statistical Method By Gupta Sultan & Chand
3. Discrete Mathematical Structures with Applications to Computer Science By J.P. Tremblay & R. Manohar TMH
4. Business Mathematics : V.K. Kapoor
5. Business Mathematics : Dr Kachot
6. Fundamentals of Statistics : S. C. Gupta

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<b>CS-02: PROBLEM SOLVING METHODOLOGIS AND PROGRAMMING IN C</b>		
<b>Objectives:</b>		
<ul style="list-style-type: none"> <li>• To develop basic programming skill and logic, concept of memory management and file handling.</li> <li>• To be able to understand preprogramming techniques</li> <li>• To become familiar with programming concepts</li> <li>• To become familiar with different problem-solving methodologies</li> </ul>		
<b>Prerequisites:</b>		
<ul style="list-style-type: none"> <li>• General Operating Knowledge of Computer</li> </ul>		
Unit No.	Topic	Detail
<b>1</b>	<b>Introduction of C Language</b>	<ul style="list-style-type: none"> <li>• Introduction of Computer Languages</li> <li>• Introduction of Programming Concept</li> <li>• Introduction of C Language (History &amp; Overview)</li> <li>• Difference between traditional and modern c.</li> <li>• C character set</li> <li>• C tokens               <ul style="list-style-type: none"> <li>▪ Keywords</li> <li>▪ Constants</li> <li>▪ Strings</li> <li>▪ Identifiers and variables</li> <li>▪ Operators (all 8 operators)</li> </ul> </li> <li>• Hierarchy of operators</li> <li>• Type casting</li> <li>• Data types in c</li> <li>• PRE-PROCESSORS IN C</li> </ul>
	<b>Introduction of Logic Development Tools</b>	<ul style="list-style-type: none"> <li>• Introduction of Logic.</li> <li>• Necessary Instructions for Developing Logic</li> <li>• Basics of Flow Chart</li> <li>• Dry-run and its Use.</li> <li>• Other Logic development techniques</li> </ul>
<b>2</b>	<b>Control Structures</b>	<ul style="list-style-type: none"> <li>• Selective control structure               <ul style="list-style-type: none"> <li>▪ If statements</li> <li>▪ Switch statement</li> </ul> </li> <li>• Conditional ternary operator</li> <li>• Iterative (looping) control statements               <ul style="list-style-type: none"> <li>▪ For loop</li> <li>▪ Do...while loop</li> <li>▪ While loop</li> </ul> </li> <li>• Nesting of loops</li> <li>• Jumping statements</li> </ul>

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		<ul style="list-style-type: none"> <li>▪ Break statement, Continue statement</li> <li>▪ Goto statements</li> </ul>
<b>3</b>	<b>Functions (Inbuilt and User Defined)</b>	<ul style="list-style-type: none"> <li>• Types of library functions <ul style="list-style-type: none"> <li>▪ String Function: Strcpy, strncpy, strcat, strncat, strchr, strrchr, strcmp, strncmp, strstr, strspn, strcspn, strlen, strpbrk, strstr, strtok</li> <li>▪ Mathematical Functions: Acos, asin, atan, ceil, cos, div, exp, fabs, floor, fmod, log, modf, pow, sin, sqrt</li> <li>▪ Date &amp; Time Functions: clock, difftime, mktime, time, asctime, ctime, gmtime, localtime, strftime</li> <li>▪ I/O Formatting Functions: printf, scanf, getc, getchar, gets, putc, putchar, puts, ungetc</li> <li>▪ Miscellaneous Functions: delay, clrscr, clrerr, errno, isalnum, isalpha, iscntrl, isdigit, isgraph, islower, isprint, isspace, isupper, isxdigit, toupper, tolower</li> <li>▪ Standard Library functions: abs , atof , atol , exit , free, labs , qsort , rand , strtoul , srand</li> <li>▪ Memory Allocation Functions: malloc , realloc , calloc</li> </ul> </li> <li>• Types of user defined functions</li> <li>• Function call by value</li> <li>• Function call by reference</li> <li>• Recursion</li> <li>• Storage classes</li> <li>• Passing and returning values</li> </ul>
<b>4</b>	<b>Array</b>	<ul style="list-style-type: none"> <li>• Types of arrays <ul style="list-style-type: none"> <li>▪ Single dimensional array</li> <li>▪ Two dimensional array</li> <li>▪ Multi-dimensional array</li> <li>▪ String arrays</li> </ul> </li> <li>• Use of Arrays in Programming</li> <li>• Arrays and Matrices</li> </ul>
	<b>Pointers</b>	<ul style="list-style-type: none"> <li>• Introduction of Pointers</li> <li>• Use of pointers in Dynamic Programming</li> <li>• Pointer to Variables</li> <li>• Pointer to Array</li> <li>• Pointer within Array</li> <li>• Array of Pointer</li> <li>• Pointer To Structure</li> <li>• Pointers within structure</li> <li>• Pointer to Pointer</li> </ul>
<b>5</b>	<b>User Defined Data Type –</b>	<ul style="list-style-type: none"> <li>• What is structure</li> <li>• Initializations and declarations</li> </ul>

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	<b>Structure, Union &amp; enum</b>	<ul style="list-style-type: none"> <li>• Memory allocation functions</li> <li>• Pointers with structures</li> <li>• Array with structures</li> <li>• User defined function with structures</li> <li>• Nested structures</li> <li>• Introduction to union</li> <li>• Difference between Structure &amp; Union</li> <li>• Enumerated Type</li> </ul>
	<b>File Handling</b>	<ul style="list-style-type: none"> <li>• Concept of data files</li> <li>• File handling</li> <li>• Use of file handling functions fopen, fclose, fprintf, fscanf, getw, putw, fseek, ftell, rewind, freopen, remove, rename, feof, ferror, fflush, fgetpos, sprintf, snprintf, vsprintf, vsnprintf, fscanf, vfscanf, setbuf, setvbuf</li> <li>• I/O operations</li> <li>• Command line arguments</li> </ul>

Seminar - 5 Lectures  
Expert Talk - 5 Lectures  
Test - 5 Lectures

**Total Lectures 60 + 15 = 75**

**Reference Books:**

1. Programming in C, by Pradip Dey & Manas Ghosh, Publisher – Oxford
2. C: The Complete Reference, by Herbert Schildt, Publisher – Tata McGraw Hill.
3. Programming in ANSI C Author : E. Balaguruswami.
4. Schaum's Outline of Programming with C, By: Byron Gottfried, Publisher Shaum Series
5. Programming with ANSI and Turbo C, by Ashok N Kamthane, Publisher – Pearson Education
6. Let Us C Author : Yashwant Kanetkar.
7. Working with C Author: Yashwant Kanitkar.

**Course Outcome:**

- ✓ Able to illustrate and explain basic concepts of programming
- ✓ Able to understand the concept of control statements.
- ✓ Able to translate the real-life situations in programming form and solve them using some fundamentals of Programming.
- ✓ Able to translate the real-life situations in programming form and solve them by storing data into files and analysed user defined data types and test and detect that it is optimized applications.

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<b>CS-03: COMPUTER FUNDAMENTALS AND EMERGING TECHNOLOGY</b>		
<b>Objectives:</b>		
<ul style="list-style-type: none"> <li>• Bridge the fundamental concepts of computers with the present level of knowledge of the students.</li> <li>• Familiarize peripheral devices, internal and external parts of computer system.</li> <li>• Understand Number System like binary, hexadecimal and octal number systems and their arithmetic.</li> </ul>		
Unit No.	Topics	Details
1	<b>Introduction to Computers</b>	<ul style="list-style-type: none"> <li>• Basics of Computers               <ul style="list-style-type: none"> <li>○ What is Computer?</li> <li>○ Characteristics of Computer</li> <li>○ Data Processing Cycle (Data → Process → information)</li> </ul> </li> <li>• Classification of Computer by Data Processed               <ul style="list-style-type: none"> <li>○ Analog, Digital and Hybrid Computers</li> </ul> </li> <li>• Classification of Computer by Processing Capabilities               <ul style="list-style-type: none"> <li>○ Micro, Mini, Mainframe and Super Computers</li> </ul> </li> <li>• History and Generations of Computers               <ul style="list-style-type: none"> <li>○ First to Fifth Generation Computers</li> </ul> </li> <li>• Simple Model of Computer               <ul style="list-style-type: none"> <li>○ Input Devices</li> <li>○ CPU (Central Processing Unit)</li> <li>○ Arithmetic &amp; Logic Unit</li> <li>○ Control Unit</li> <li>○ Internal Memory</li> </ul> </li> <li>• Output Devices</li> <li>• Secondary Storage Devices</li> </ul>
	<b>Internal/External parts used with Computer Cabinet</b>	<ul style="list-style-type: none"> <li>• Introduction to Mother board</li> <li>• Types of Processors.               <ul style="list-style-type: none"> <li>○ Dual Core, Core 2 Duo, i2, i3, etc ....</li> </ul> </li> <li>• Memory structure and Types of Memory               <ul style="list-style-type: none"> <li>○ RAM (SRAM, DRAM, SO, DDR, etc.)</li> <li>○ ROM (ROM, PROM, EPROM, EEPROM, etc.)</li> </ul> </li> <li>• Slots               <ul style="list-style-type: none"> <li>○ ISA Slots / PCI Slots / Memory Slots</li> </ul> </li> <li>• Sockets</li> </ul>

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		<ul style="list-style-type: none"> <li>• Cables <ul style="list-style-type: none"> <li>○ Serial Cable / Parallel Cable / USB Cable</li> </ul> </li> <li>• Ports <ul style="list-style-type: none"> <li>○ USB / Serial / Parellel / PS2 / HDMI</li> </ul> </li> <li>• Power Devices :UPS</li> <li>• Graphic Cards</li> <li>• Network card, Sound Card</li> </ul>
<b>2</b>	<b>Input Devices</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Types of Input Devices <ul style="list-style-type: none"> <li>○ Keyboard / Mouse / Trackball / Glide - Pad / Game Devices Joystick, etc.) / Light Pen / Touch Screen / Digitizers and Graphic Tablet / Mic (Sound Input) / Camera (Photo and Video Input) / POS (Point of Sale) Terminal (Scanners, etc)</li> <li>○ MIDI(Musical Instrument Digital Interface) Keyboard,</li> <li>○ Wireless Devices (Keyboard, Mouse, etc)</li> </ul> </li> <li>• Types of Scanners <ul style="list-style-type: none"> <li>○ OCR, OMR, MICR, OBR</li> </ul> </li> </ul>
	<b>Data Storage</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Types of Magnetic Storage Devices <ul style="list-style-type: none"> <li>○ Floppy Disk / Hard Disk (SATA, SSD) / Magnetic Tape / Magnetic Disks</li> </ul> </li> <li>• Storage Mechanism of Magnetic Storage Devices <ul style="list-style-type: none"> <li>○ Tracks / Sectors / Clusters / Cylinders</li> </ul> </li> <li>• Reading / Writing Data to and from Storage Devices</li> <li>• Seek Time / Rotational Delay - Latency / Access</li> <li>• Time /Response Time</li> <li>• Other Storage Devices <ul style="list-style-type: none"> <li>○ USB - Pen Drive / CD / DVD / Blu-Rav Disk etc.</li> <li>○ Flash Memory, Cloud Storage(Like Google Drive, OneDrive etc.)</li> </ul> </li> </ul>
<b>3</b>	<b>Output Devices</b>	<ul style="list-style-type: none"> <li>• Types of Output Devices</li> <li>• CRT Display Units</li> <li>• Monitor</li> <li>• Non CRT display Units</li> <li>• LCD / LED / Plasma Displays</li> <li>• Types of Printers Impact and Non Impact Printers</li> </ul>

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		<ul style="list-style-type: none"> <li>• Plotters</li> <li>• Other Devices <ul style="list-style-type: none"> <li>○ Fascimile(FAX)</li> <li>○ OLED (Organic LED)</li> <li>○ Headphone</li> <li>○ SGD (Speech Generating Device)</li> <li>○ COM (Computer Output Microfilm)</li> <li>○ Google Glass</li> </ul> </li> </ul>
4	<b>Numbering System and Codes</b>	<ul style="list-style-type: none"> <li>• Introduction to Binary Codes / <ul style="list-style-type: none"> <li>○ Nibble / Bit / Byte / Carry Bit / Parity Bit / Sign Bit</li> <li>○ KB / MB / GB / TB / HB (etc ....)</li> </ul> </li> <li>• Types of Numbering System <ul style="list-style-type: none"> <li>○ Binary / Octal/Decimal / Hex-Decimal</li> </ul> </li> <li>• Conversion <ul style="list-style-type: none"> <li>○ Binary to Octal, Decimal and Hexa-Decimal</li> <li>○ Decimal to Binary, Octal and Hexa-Decimal</li> <li>○ Octal to Binary, Decimal and Hexa-Decimal</li> <li>○ Hexa-Decimal to Binary, Octal and Decimal</li> </ul> </li> <li>• Binary Arithmetic <ul style="list-style-type: none"> <li>○ Addition</li> <li>○ Subtraction (1's Compliment and 2's Compliment)</li> <li>○ Division</li> <li>○ Multiplication</li> </ul> </li> <li>• Types of Codes <ul style="list-style-type: none"> <li>○ ASCII/BCD / EBCDIC / UniCode</li> </ul> </li> <li>• Parity Check <ul style="list-style-type: none"> <li>○ Event Parity System / Odd Parity System</li> </ul> </li> </ul>
	<b>Languages, Operating Systems and Software Packages</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Translator (Assembler / Compiler / Interpreter)</li> <li>• Types of Languages <ul style="list-style-type: none"> <li>○ Machine Level Language</li> <li>○ Assembly Level Language</li> <li>○ High Level Language (3GL, 4GL, 5GL, etc.)</li> </ul> </li> <li>• Types of Operating Systems <ul style="list-style-type: none"> <li>○ Batch Operating System</li> <li>○ Multi Processing Operating System</li> <li>○ Time Sharing Operating System</li> <li>○ Online and Real Time Operating System</li> </ul> </li> <li>• Uses and applications of Software Packages <ul style="list-style-type: none"> <li>○ Word Processing Packages</li> <li>○ Spread Sheet Packages</li> </ul> </li> </ul>

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		<ul style="list-style-type: none"> <li>○ Graphical Packages</li> <li>○ Database Packages I</li> <li>○ Presentation Packages</li> <li>○ Animation / Video / Sound Packages</li> </ul>
<b>5</b>	<b>Emerging Technologies and Virus</b>	<ul style="list-style-type: none"> <li>● Different Communication methods <ul style="list-style-type: none"> <li>○ GIS / GPS / COMA / GSM</li> </ul> </li> <li>● Communication Devices I <ul style="list-style-type: none"> <li>○ Cell Phones / Modem / Infrared / Bluetooth / WiFi/LiFi/SLM(Spatial Light Modulator)</li> </ul> </li> <li>● Virus <ul style="list-style-type: none"> <li>○ Introduction to Virus and related terms</li> <li>○ Origin and History</li> <li>○ Types of Virus</li> <li>○ Problems and Protection from Virus</li> </ul> </li> <li>● Cloud Computing <ul style="list-style-type: none"> <li>○ What is Cloud Computing?</li> <li>○ Characteristic &amp; Service Models(Iaas, Paas, Saas)</li> <li>○ Architecture</li> <li>○ Security &amp; Privacy</li> </ul> </li> </ul>
	<b>Important Terms and Acronyms</b>	<ul style="list-style-type: none"> <li>● ATM</li> <li>● Backup / Restore</li> <li>● Hard Copy / Soft Copy</li> <li>● Bus / Data Bus</li> <li>● Buffer and types / Spooling</li> <li>● Cursor / Pointer / Icon</li> <li>● E-Mail I Attachment</li> <li>● CLil GUI</li> <li>● Compiler and its types</li> <li>● Drive I Directory (Folder) / File / Path</li> <li>● Menu / Popup Menu / Toolbar</li> <li>● Shutdown / Reboot / Restart</li> <li>● Syntax / Wild Card Characters</li> <li>● Optical Fiber (Fiber Optic) .</li> <li>● Net meeting</li> <li>● Printing Speed (CPS, CPM, LPM, DPI, PPM)</li> <li>● Peripherals</li> </ul>

Seminar - 5 Lectures  
Expert Talk - 5 Lectures  
Test - 5 Lectures

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**Reference Books:**

1. Computer Fundamentals – By P.K.Sinha.
2. Fundamental of IT for BCA – By S.Jaiswal.
3. Engineering Physics – By V.K.Gaur.
4. Teach Yourself Assembler – By Goodwin.

**Course Outcome:**

- ✓ Able to explore the fundamental concepts of computers
- ✓ Able to Understand peripheral devices, internal and external parts of computer system.
- ✓ Able to Understand Number System like binary, hexadecimal and octal number systems and their arithmetic.
- ✓ Able to recognize the emerging technologies
- ✓ Able to differentiate the types of virus

**Additional Topics (Not to be asked in examination):**

Student should be aware of followings

- To Format Hard Disk
- Installation of OS, multi-OS and other packages
- Use of DOS commands
- Operating of Accounting Software

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<b>CS-04: NETWORKING &amp; INTERNET ENVIRONMENT</b>		
<b>Objectives:</b>		
<ul style="list-style-type: none"> <li>• To give brief idea about Computer Network and Internet Environment</li> <li>• To be able to design and develop static and/or interactive website using HTML5, CSS and Javascript.</li> <li>• To become familiar with different web elements.</li> <li>• To get intermediate knowledge of CSS3, Javascript and Bootstrap Framework</li> </ul>		
Unit No.	Topic	Detail
1	<b>Introduction to Computer Network and it's Applications</b>	<ul style="list-style-type: none"> <li>• Computer Network</li> <li>• Type of Computer Network</li> <li>• Different Terminologies used in Computer Network Internet, ISP (Internet Service Provider), Intranet, VSAT (very small aperture terminal), URL, Portal, Domain Name Server, World Wide Web (WWW), Search Engine, Remote Login, Telnet, Email, E-Commerce, E-Business, E-Governance, Mobile Commerce</li> <li>• Website Basics (WebPages; Hyper Text Transfer Protocol, File Transfer Protocol, Domain Names; URL; Protocol Address; Website[Static, Dynamic, Responsive etc], Web browser, Web Servers; Web Hosting</li> </ul>
2	<b>Basic of HTML &amp; Advance HTML 5</b>	<ul style="list-style-type: none"> <li>• Fundamental of HTML</li> <li>• Basic Tag and Attribute</li> <li>• The Formatting Tags</li> <li>• The List Tags</li> <li>• Link Tag</li> <li>• inserting special characters,</li> <li>• adding images and Sound,</li> <li>• lists types of lists</li> <li>• Table in HTML</li> <li>• Frame in HTML</li> <li>• Forms</li> <li>• HTML 5 &amp; Syntax               <ul style="list-style-type: none"> <li>○ HTML5 Document Structure (section, article,</li> </ul> </li> </ul>

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		<ul style="list-style-type: none"> <li>aside, header, footer, nav, dialog, figure)</li> <li>○ Attributes of HTML 5</li> <li>○ Web Form ( datetime, date, month, week, time, number, range, email, url)</li> <li>○ Audio / Video - Canvas</li> </ul>
<b>3</b>	<b>Cascading Style Sheet &amp; CSS 3</b>	<ul style="list-style-type: none"> <li>● Introduction to CSS</li> <li>● Types of Style Sheets</li> <li>● Class &amp; ID Selector</li> <li>● CSS Pseudo</li> <li>● CSS Font Properties</li> <li>● CSS Text Properties</li> <li>● CSS Background Properties</li> <li>● CSS List Properties</li> <li>● CSS Margin Properties</li> <li>● CSS Comments</li> <li>● CSS 3 <ul style="list-style-type: none"> <li>○ Border Property</li> <li>○ Background &amp; Gradient Property</li> <li>○ Drop Shadow Property - 2D &amp; 3D Transform Property</li> <li>○ Transition Property</li> <li>○ Box Sizing Property</li> <li>○ Position Property</li> </ul> </li> <li>● Media Query</li> <li>● CSS Flexbox Properties (display, flex-direction, flex-wrap, flex-flow, justify-content, align-items, align-content, gap row-gap, column-gap)</li> <li>● CSS Advance Properties (Overflow, text-overflow, Cursor, Visibility, filter, backdrop-filter, object-fit)</li> <li>● How to use Google Fonts &amp; Custom Fonts (@font-face)</li> <li>● BEM Naming Convention</li> </ul>
<b>4</b>	<b>Java Script</b>	<ul style="list-style-type: none"> <li>● Introduction to JavaScript</li> <li>● Variables</li> <li>● JavaScript Operators</li> <li>● Conditional Statements</li> </ul>

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		<ul style="list-style-type: none"> <li>• JavaScript Loops</li> <li>• JavaScript Break and Continue Statements</li> <li>• Dialog Boxes</li> </ul>
		<ul style="list-style-type: none"> <li>• JavaScript Arrays</li> <li>• JavaScript User Define Function</li> <li>• Built in Function ( string, Maths, Array, Date )</li> <li>• Events ( onclick, ondblclick, onmouseover, onmouseout, onkeypress, onkeyup, onfocus, onblur, onload, onchange, onsubmit, onreset)</li> <li>• DOM &amp; History Object</li> <li>• Form Validation &amp; E-mail Validation</li> </ul>
<b>5</b>	<b>Bootstrap Framework</b>	<ul style="list-style-type: none"> <li>• Introduction to Bootstrap</li> <li>• Bootstrap Layout (Container, Row, Columns, Responsive classes, Offset Column, Reordering Columns)</li> <li>• Bootstrap Content (Typography, Tables, Images, Forms)</li> <li>• Bootstrap Components (Navbar, Navs and tabs, Dropdowns, Buttons, Button Groups, Breadcrumb, Pagination, Labels, Alerts, Progress Bars, Accordion, Card, Modal)Bootstrap Utilities (Colors, Background, Borders, Display, Overflow, Position, Spacing, Text, Vertical align)</li> </ul>

Seminar – 5 Lectures  
Expert Talk – 5 Lectures  
Test – 5 Lectures

**Total Lectures: 60 + 15 = 75**

**Reference Books:**

1. HTML in 10 steps or less - Laurie Ann Ulrich, Robert G. Fuller
2. Internet: The Complete Reference –Young.
3. World Wide Web Design with Html -C Xavier.
4. Internet for Every One –Leon.
5. Practical Html 4.0 -Lee Philips.
6. MCSE Networking Essential Training Guides.
7. Benjamin Jakobus, Jason Marah, "Mastering BootStrap 4" 2nd Edition
8. Matt Lambert "Learning BootStrap 4", Packt Publishing

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**Course Outcome**

- ✓ Able to understand Computer Network and Internet Environment
- ✓ Able to understand design and develop static and/or interactive website using HTML5, CSS and Javascript.
- ✓ Able to explore different web elements.
- ✓ Able to understand knowledge of CSS3, Javascript and Bootstrap Framework

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<b>CS-05: CRITICAL THINKING AND PROBLEM SOLVING</b>		
<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Identify and define problems clearly and accurately</li> <li>• To use logic, reasoning and analytical tools to evaluate information</li> <li>• To recognize the value of ongoing learning and reflection in problem-solving, and continuously work to improve skills and approaches.</li> <li>• To generate creative and innovative solutions to complex problems, and evaluate potential outcomes and consequences.</li> </ul> <p><b>Prerequisites:</b></p> <ul style="list-style-type: none"> <li>• A willingness to engage in self-evaluation.</li> </ul>		
Unit No.	Topic	Details
1	<b>Personality Development</b>	<ul style="list-style-type: none"> <li>• Self-awareness Conducting self-assessment exercises, personality tests.</li> <li>• Emotional Intelligence Practicing emotional regulation and social skills</li> <li>• Motivation Setting personal and academic goals and developing strategies to achieve them.</li> </ul>
2	<b>Introduction to Critical Thinking and Problem Solving</b>	<ul style="list-style-type: none"> <li>• Definition of critical thinking and problem solving</li> <li>• Importance of critical thinking and problem solving in personal and professional life</li> <li>• Approaches to critical thinking and problem solving</li> <li>• Techniques of problem solving</li> </ul>
3	<b>Time Management and Goal Setting</b>	<ul style="list-style-type: none"> <li>• Importance of time management</li> <li>• Techniques for managing time effectively</li> <li>• Goal setting and its importance</li> <li>• SMART goal setting</li> <li>• Prioritizing tasks</li> </ul>

**Note:**

- No Theory (External Exam) for this subject.
- Student will be evaluated by group discussion, debate only.
- This subject is of 50 MARKS only.

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**Course Outcome:**

- Develop a deep understanding of critical thinking concepts.
- Develop the ability to identify and analyze problems critically, using logic and reasoning to evaluate different solutions and arrive at an effective decision.
- Enhance the ability to collaborate and communicate effectively with others, and work together to solve complex problems.
- Develop a creative mindset and an ability to think outside the box, and generate innovative solutions to complex problems.
- Develop the ability to learn from failure, and use these experiences to grow and improve problem-solving skills.

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<b>CS-06: PRACTICALS-1</b>	
Topics	Marks
<b>Practicals Based on CS – 02</b>	<b>100</b>

<b>CS-07: PRACTICALS-2</b>	
Topics	Marks
<b>Practicals Based on CS - 04</b>	<b>100</b>

**Note :**

- Each session is of 3 hours for the purpose of practical Examination.
- Practical examination may be arranged before or after theory exam

**Additional Topics to be taught during the semester – 1 (Not to be asked in examination):**

- Case studies of DBMS

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**B.C.A. (Semester – 2)**

<b>SEM 2</b>		
<b>Type of Course</b>	<b>Subject</b>	<b>Credit</b>
DSC	<b>CS – 08: DATA STRUCTURE USING C LANGUAGE</b>	4
DSC	<b>CS – 09: WEB PROGRAMMING</b>	4
DSC	<b>CS – 10: COMPUTER ORGANIZATION &amp; ARCHITECTURE</b>	4
IDC	<b>CS – 11: SAD, SOFTWARE QUALITY ASSURANCE AND TESTING</b>	4
AEC	<b>CS – 12: MODERN INDIAN LANGUAGE</b>	2
SEC	<b>CS – 13: PRACTICALS BASED ON CS – 08</b>	3
MDC	<b>CS – 14: PRACTICALS BASED ON CS – 09</b>	3
<b>Total Credits</b>		<b>24</b>

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<b>CS-08: DATA STRUCTURE USING C LANGUAGE</b>		
<b>Objectives:</b> <ul style="list-style-type: none"> <li>• To provide the knowledge of basic data structures and their implementations.</li> <li>• To understand importance of data structures in context of writing efficient programs.</li> <li>• To develop skills to apply appropriate data structures in problem solving</li> </ul>		
<b>Prerequisites:</b> <ul style="list-style-type: none"> <li>• Computer Programming Knowledge</li> </ul>		
Sr. No.	Topic	Detail
1	<b>Algorithm Analysis</b>	<ul style="list-style-type: none"> <li>• The analysis of algorithm.</li> <li>• Time and space complexities.</li> <li>• Asymptotic notation.</li> <li>• Classes of algorithm.</li> <li>• Big-Oh Notation</li> <li>• Big-Omega Notation</li> </ul>
	<b>Advanced Concepts of C</b>	<ul style="list-style-type: none"> <li>• Dynamic allocation and de-allocation of memory <ul style="list-style-type: none"> <li>▪ function malloc(size)</li> <li>▪ function calloc(n,size)</li> <li>▪ function free(block)</li> </ul> </li> <li>• Dangling pointer problem.</li> <li>• Enumerated constants</li> </ul>
2	<b>Sorting and Searching</b>	<ul style="list-style-type: none"> <li>• Bubble sorting</li> <li>• Insertion sorting</li> <li>• Quick sorting</li> <li>• Bucket sorting</li> <li>• Merge sorting</li> <li>• Selection sorting</li> <li>• Shell sorting</li> <li>• Basic searching technique</li> <li>• Index searching</li> <li>• Sequential searching</li> <li>• Binary searching</li> </ul>
3	<b>Introduction To data Structure</b>	Primitive and simple structures Linear and nonlinear structures file organization.
	<b>Elementary Data Structure</b>	Stack Definition Operations on stack

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		<p>Implementation of stacks using arrays  Function to insert an element into the stack  Function to delete an element from the stack  Function to display the items  Recursion and stacks  Evaluation of expressions using stacks  Postfix expressions  Prefix expression  Queue  Introduction  Array implementation of queues  Function to insert an element into the queue  Function to delete an element from the queue  Circular queue  Function to insert an element into the queue  Function for deletion from circular queue  Circular queue with array implementation  Dequeues  Priority queues</p>
<b>4</b>	<b>Linked List &amp; Implementation</b>	<ul style="list-style-type: none"> <li>• Applications of the linked lists</li> <li>• Types of Linked Lists <ul style="list-style-type: none"> <li>○ Singly Linked List</li> <li>○ Doubly linked list</li> <li>○ Header Linked List</li> <li>○ Circular Linked List</li> </ul> </li> <li>• Implementation using Singly Linked List, Doubly Linked List and Circular Singly Linked List <ul style="list-style-type: none"> <li>○ Insertion of a node at the beginning</li> <li>○ Insertion of a node at the end</li> <li>○ Insertion of a node after a specified node</li> <li>○ Traversing the entire linked list</li> <li>○ Deletion of a node from linked list</li> <li>○ Updating of a specific node</li> </ul> </li> <li>• Implementation of merging of two Singly Linked List  Implementation of reversing of Singly Linked List</li> </ul>
<b>5</b>	<b>Tree &amp; Graph</b>	<p>Objectives  Properties of a tree  Binary trees  Properties of binary trees  Implementation  Traversals of a binary tree  In order traversal  Post order traversal</p>

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		Preorder traversal Binary search trees (bst) Insertion in bst Deletion of a node Search for a key in bst <ul style="list-style-type: none"> <li>• Height balanced tree</li> <li>• B-tree Algorithm</li> </ul> Insertion, Deletion
	<b>Graph</b>	Adjacency matrix and adjacency lists Graph traversal Depth first search (dfs) Implementation Breadth first search (bfs) Implementation <ul style="list-style-type: none"> <li>• Shortest path problem</li> </ul> Minimal spanning tree

Seminar - 5 Lectures  
 Expert Talk - 5 Lectures  
 Test - 5 Lectures

**Total Lectures 60 + 15 = 75**

**Reference Books:**

1. Data Structure through C/C++ Author : Tennaunbuam.
2. Let us C Author : Kanitkar.
3. Pointer in C Author : Kanitkar.
4. Data and File Structure Author : Trembley & Sorrenson.

**Course Outcome:**

- Able to Understand basic data structures and their implementations.
- Able to Understand importance of data structures in context of writing efficient programs.
- Able to Develop skills to apply appropriate data structures in problem solving
- Able to Explore tree and graph data structure

**Additional Topics to be taught during the semester – 2 (Not to be asked in examination):**

- Case studies of data structure

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<b>CS-09: WEB PROGRAMMING</b>		
<b>Objectives:</b>		
<ul style="list-style-type: none"> <li>• To create dynamic website / web based applications using PHP - MySQL Database.</li> <li>• Able to develop website with the use of jQuery, AJAX and JSON.</li> <li>• To become familiar with OOPs concept.</li> </ul>		
<b>Prerequisites:</b> Basic knowledge of Programming		
Unit No.	Topic	Detail
<b>1</b>	<b>PHP Basic</b>	<ul style="list-style-type: none"> <li>• Introduction to PHP</li> <li>• PHP configuration in IIS &amp; Apache Web server</li> <li>• Understanding of PHP.INI file</li> <li>• Understanding of PHP .htaccess file</li> <li>• PHP Variable</li> <li>• Static &amp; global variable</li> <li>• GET &amp; POST method</li> <li>• PHP Operator</li> <li>• Conditional Structure &amp; Looping Structure</li> <li>• Array</li> <li>• User Defined Functions: <ul style="list-style-type: none"> <li>▪ argument function</li> <li>▪ default argument</li> <li>▪ variable function</li> <li>▪ return function</li> </ul> </li> <li>• Variable Length Argument Function <ul style="list-style-type: none"> <li>▪ func_num_args</li> <li>▪ func_get_arg, func_get_args</li> </ul> </li> <li>• Built in Functions <ul style="list-style-type: none"> <li>- Variable Functions</li> <li>- String Function</li> <li>- Math Function</li> <li>- Date Function</li> <li>- Array Function</li> <li>- Miscellaneous Function</li> <li>- File handling Function</li> </ul> </li> </ul>
<b>2</b>	<b>Handling Form, Session Tracking &amp; PHP</b>	<ul style="list-style-type: none"> <li>• Handling form with GET &amp; POST</li> <li>• Cookies</li> <li>• Session</li> </ul>

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	<b>Components</b>	<ul style="list-style-type: none"> <li>• Server variable</li> <li>• PHP Components <ul style="list-style-type: none"> <li>- PHP GD Library</li> <li>- PHP Regular expression</li> <li>- Uploading file</li> <li>- Sending mail</li> </ul> </li> </ul>
	<b>AJAX &amp; JSON</b>	<ul style="list-style-type: none"> <li>• What is AJAX</li> <li>• PHP with AJAX</li> <li>• MySql with AJAX</li> <li>• What is JQuery AJAX</li> <li>• JQuery AJAX with PHP</li> <li>• Introduction to JSON</li> <li>• Installation &amp; Configuration</li> <li>• Resource Types</li> <li>• JsonSerializerizable</li> <li>• JSON Functions : json_decode, json_encode</li> </ul>
<b>3</b>	<b>Introduction of SQL</b>	<ul style="list-style-type: none"> <li>• Working with MySQL using PhpMyAdmin</li> <li>• SQL DML Statement (Insert, Update, Select, Delete) Command</li> <li>• PHP-MySQLi Connectivity</li> <li>• PHP-MySQLi Functions <ul style="list-style-type: none"> <li>• mysqli_connect, mysqli_close,mysqli_error, msqlqi_errno, mysqli_select_db, mysqli_query, mysqli_fetch_array, mysqli_num_Rows, mysqli_affected_Rows, mysqli_fetch_assoc, mysqli_fetch_field , mysqli_fetch_object,mysqli_fetch_row, mysqli_insert_id, mysqli_num_fields, mysqli_data_seek</li> </ul> </li> </ul>
<b>4</b>	<b>jQuery</b>	<ul style="list-style-type: none"> <li>• What is jQuery?</li> <li>• jQuery Syntax</li> <li>• jQuery Selector <ul style="list-style-type: none"> <li>- Element Selector</li> <li>- Class Selector</li> <li>- id Selector</li> </ul> </li> <li>• jQuery Events Click, dbclick, keypress, keydown, keyup, submit, change, focus, blur, load, resize, scroll, unode</li> <li>• jQuery Effects hide show, fade, slide</li> </ul>

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		<ul style="list-style-type: none"> <li>• jQuery Methods            Css, height, width, innerWidth, innerHeight, outerWidth, outerHeight, html, text, append, prepend, after, before, addClass, removeClass, toggleClass, remove, empty</li> </ul>
<b>5</b>	<b>OOP</b>	<ul style="list-style-type: none"> <li>• Concept of OOP               <ul style="list-style-type: none"> <li>○ Class</li> <li>○ Object</li> <li>○ Property</li> <li>○ Visibility</li> <li>○ Constructor, Destructor</li> <li>○ Inheritance</li> <li>○ Scope Resolution Operator (::)</li> <li>○ Autoloading Classes</li> <li>○ Class Constants</li> </ul> </li> <li>• Mysql Database handling with oop (insert, update, select, delete)</li> </ul>

Seminar - 5 Lectures

Expert Talk - 5 Lectures

Test - 5 Lectures

**Total Lectures: 60+15=75**

**Reference Books:**

1. Modern PHP: New Features and Good Practices by Josh Lockhart (ORELLY)
2. PHP Cookbook: Solutions & Examples for PHP Programmers by David Sklar and Adam Trachtenberg (ORELLY)
3. Programming PHP by Kevin Tatroe and Peter MacIntyre ORELLY)
4. PHP for the Web: Visual QuickStart Guide (4th Edition) by Larry Ullman (Peachpit Press)

**Course Outcome:**

- Able to Understand Creation of dynamic website / web-based applications using PHP - MySQL Database.
- Able to Understand development of website with the use of jQuery, AJAX and JSON.
- Able to Understand practical and real-life examples of OOP.

**Additional Topics (Not to be asked in examination):**

Student should be aware of followings

- Case Study
- Uses and Advantages of CMS
- Wordpress [Introduction & Installation]
- Joomla [Introduction & Installation]
- Magento [Introduction & Installation]

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<b>CS-10: COMPUTER ORGANIZATION AND ARCHITECTURE</b>		
<b>Objectives:</b>		
<ul style="list-style-type: none"> <li>• Understand how logic circuits and boolean algebra forms as the basics of digital computer.</li> <li>• Demonstrate the building up of Sequential and Combinational logic from basic gates</li> </ul>		
<b>Prerequisites:</b>		
<ul style="list-style-type: none"> <li>• General Knowledge of Computer</li> </ul>		
Unit No.	Topic	Detail
1	<b>Digital Logic Circuits</b>	<ul style="list-style-type: none"> <li>• <b>Logic Gates</b> <ul style="list-style-type: none"> <li>▪ AND,OR,NOT,NAND,NOR,XOR, Exclusive NOR gates</li> </ul> </li> <li>• <b>Boolean Algebra</b> <ul style="list-style-type: none"> <li>▪ Boolean algebra?</li> <li>▪ Boolean variable and Boolean function (Analog and Digital Signals)</li> <li>▪ Truth table</li> <li>▪ Postulates</li> <li>▪ Theorem related to postulates</li> <li>▪ Simplified Boolean function using postulates and draw logical diagram of simplified function</li> <li>▪ Simplified Boolean function using Karnaugh map method with DON'T CARE condition</li> </ul> </li> <li>• <b>Sequential And Combinational Circuits</b> <ul style="list-style-type: none"> <li>▪ Clock pulses</li> <li>▪ Combinational circuit, sequential circuit and adder</li> </ul> </li> <li>• <b>Flip Flops</b> <ul style="list-style-type: none"> <li>▪ SR, Clocked SR, D, JK, JK – Master Slave, T</li> </ul> </li> <li>• <b>Universal Gate</b></li> </ul>
2	<b>Digital Component</b>	<ul style="list-style-type: none"> <li>• Integrated Circuits <ul style="list-style-type: none"> <li>▪ Decoders (2 X 4, 3 X 8)</li> <li>▪ Encoders (Octal to Binary – 8 X 3)</li> <li>▪ Multiplexer (4 X 1)</li> <li>▪ Demultiplexer (1 X 4)</li> </ul> </li> <li>• <b>Register</b> <ul style="list-style-type: none"> <li>▪ Block diagram of register</li> <li>▪ Parallel register and shift register</li> </ul> </li> </ul>

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		<ul style="list-style-type: none"> <li>▪ Asynchronous 4-bits Binary Counter</li> </ul>
<b>3</b>	<b>Data Representation</b>	<ul style="list-style-type: none"> <li>• Multiplication and division of two binary numbers</li> <li>• Floating point representation</li> <li>• Fixed point representation</li> <li>• Error Detection code – (Parity Bit)</li> </ul>
<b>4</b>	<b>Central Processing Unit</b>	<ul style="list-style-type: none"> <li>• Introduction Of CPU</li> <li>• Major component of CPU</li> <li>• General Register Organization <ul style="list-style-type: none"> <li>▪ control word</li> <li>▪ Accumulator Register</li> </ul> </li> <li>• <b>Stack Organization</b> <ul style="list-style-type: none"> <li>▪ Register stack</li> <li>▪ Memory stack</li> <li>▪ Polish notation and reverse polish notation</li> </ul> </li> <li>• <b>Arithmetic And Logic Unit</b> <ul style="list-style-type: none"> <li>▪ Block diagram of ALU</li> </ul> </li> <li>• <b>Interrupts</b></li> </ul>
<b>5</b>	<b>Input-Output Organization</b>	<ul style="list-style-type: none"> <li>• Memory buses</li> <li>• Block diagram and function</li> <li>• Data Bus, Address Bus and Control lines</li> <li>• Input Output Buses</li> <li>• Concept of input output interface</li> <li>• Input Out Processor (IOP)</li> <li>• Direct Memory Access</li> <li>• DMA controller</li> </ul>

Students seminar - 5 Lectures  
Expert Talk - 5 Lectures  
Students Test - 5 Lectures

**Total Lectures 60 + 15 = 75**

**Reference Books:**

1. Computer System Architecture – By Morris Mano (PHI).
2. Digital Logic And Computer Design – By Morris Mano.
3. Digital Computer Electronics – By Malvino And Leach.

**Course Outcome:**

- Able to Understand logic circuits and boolean algebra forms as the basics of digital computer.
- Able to Explore the building up of Sequential and Combinational logic from basic gates
- Able to explore digital components
- Able to Understand data representation

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**Hands On (Not to be asked in examination):**

- Instruction Formats      - Simulator Base Program

**Additional Topics to be taught during the semester-2 (Not to be asked in examination):**

Following tools should be used to train students.

- Simulator 8051
- Using Trainer kit

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<b>CS – 11 : SAD, Software Quality Assurance and Testing</b>		
<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• To Understand and explore concept of System Analysis</li> <li>• To Understand concept of System Development Life Cycle</li> <li>• To Understand Quality Assurance</li> <li>• To Understand concept of Software Testing</li> <li>• To explore the concept of Project Tracking and Scheduling</li> <li>• To Understand the concept of Quality Control and Testing</li> <li>• To Understand the software models and Automated Testing</li> <li>• To Understand the UML Diagram</li> <li>• To Understand the concept of CAD Project Management</li> </ul>		
<b>Unit No.</b>	<b>Topics</b>	<b>Details</b>
<b>1.</b>	<b>System Analysis &amp; Design, Software Engineering &amp; Concept of Quality Assurance</b>	<ul style="list-style-type: none"> <li>• Definitions: System, Subsystem, Business System, Information System (Definitions only)</li> <li>• Systems Analyst (Role: Information Analyst, Systems Designer &amp; Programmer Analyst)</li> <li>• SDLC</li> <li>• Fact – finding techniques (Interview, Questionnaire, Record review and observation)</li> <li>• Tools for Documenting Procedures and Decisions Decision Trees and Decision Tables</li> <li>• Data Flow analysis Tool DFD (context and zero level) and Data Dictionary</li> <li>• Software Engineering (Brief introduction)</li> <li>• Introduction to QA</li> <li>• Quality Control (QC)</li> <li>• Difference between QA and Q</li> <li>• Quality Assurance activities</li> </ul>

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2	<b>Basics of Software Testing, Types of Software Testing, Verification and Validation</b>	<ul style="list-style-type: none"> <li>• Introduction to software Testing</li> <li>• Software faults and failures <ul style="list-style-type: none"> <li>• Bug/Error/Defect/Faults/Failures</li> </ul> </li> <li>• Testing Artifacts <ul style="list-style-type: none"> <li>• Test case</li> <li>• Test Script</li> <li>• Test Plan</li> <li>• Test Harness</li> <li>• Test Suite</li> </ul> </li> <li>• Static Testing <ul style="list-style-type: none"> <li>• Informal Review</li> <li>• Walthrough</li> <li>• Technical Review</li> <li>• Inspection</li> </ul> </li> <li>• Dynamic Testing</li> <li>• Test levels <ul style="list-style-type: none"> <li>• Unit Testing</li> <li>• Integration Testing</li> <li>• System Testing</li> <li>• Acceptance Testing</li> </ul> </li> </ul> <p>Techniques of software Testing</p> <ul style="list-style-type: none"> <li>• Black Box Testing <ul style="list-style-type: none"> <li>• Equivalence Partitioning</li> <li>• Boundary Data Analysis</li> <li>• Decision Table Testing</li> <li>• State Transition Testing</li> </ul> </li> <li>• White Box Testing <ul style="list-style-type: none"> <li>• Statement testing and coverage</li> <li>• Decision testing and coverage</li> </ul> </li> <li>• Grey Box Testing</li> <li>• Nonfunctional Testing <ul style="list-style-type: none"> <li>• Performance Testing</li> <li>• Stress Testing</li> <li>• Load Testing</li> <li>• Usability Testing</li> <li>• Security Testing</li> </ul> </li> </ul>
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3	<b>Software Development Life Cycle Models and Automated Testing</b>	<ul style="list-style-type: none"> <li>• Waterfall Model</li> <li>• Iterative Model</li> <li>• V-Model</li> <li>• Spiral Model</li> <li>• Big Bang Model</li> <li>• Prototyping Model</li> <li>• Introduction to Automated Testing <ul style="list-style-type: none"> <li>• Concept of Freeware, Shareware, licensed tools</li> </ul> </li> <li>• Theory and Practical Case-Study of Testing Tools <ul style="list-style-type: none"> <li>• Win runner</li> <li>• Load runner</li> <li>• QTP</li> <li>• Rational Suite</li> </ul> </li> </ul>
4	<b>Project Economics, Project scheduling and Tracking</b>	<ul style="list-style-type: none"> <li>• Concepts of Project Management</li> <li>• Project Costing based on metrics</li> <li>• Empirical Project Estimation Techniques.</li> <li>• Decomposition Techniques.</li> <li>• Algorithmic methods.</li> <li>• Automated Estimation Tools</li> <li>• Concepts of project scheduling and tracking</li> <li>• Effort estimation techniques</li> <li>• Task network and scheduling methods</li> <li>• Timeline chart</li> <li>• Pert Chart</li> <li>• Monitoring and control progress</li> <li>• Graphical Reporting Tools</li> </ul>

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<b>5</b>	<b>CAD Project Management Tool UML</b>	<ul style="list-style-type: none"><li>• MS – VISIO for designing &amp; Documentation</li><li>• MS – Project for controlling and Project Management</li><li>• UML designing and skill based tools</li></ul> Overview of <ul style="list-style-type: none"><li>◆ Class Diagram</li><li>◆ Use Case Diagram</li><li>◆ Activity Diagram</li></ul>
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Students seminar - 5 Lectures.

Expert Talk - 5 Lectures

Students Test - 5 Lectures.

**TOTAL LECTURES 60+15=75**

**Reference Book**

1. Analysis & Design of Information System - James A. Senn.
2. Pankaj Jalote, "Software Engineering – A Precise Approach", Wiley India
3. UML Distilled by Martin Fowler, Pearson Edition, 3rd Edition
4. Fundamentals of Software Engineering – RajibMall (PHP)
5. Software Engineering – A Practitioner's Approach – Pressman
6. UML – A Beginner's Guide –Jasson Roff – TMH
7. Roger Pressman , "Software Engineering"
8. [http://en.wikipedia.org/wiki/Software\\_testing](http://en.wikipedia.org/wiki/Software_testing)
9. <http://www.onestoptesting.com/>
10. <http://www.opensourcetesting.org/functional.php>

**Course Outcome**

- Able to Understand and explore concept of System Analysis
- Able to Understand concept of System Development Life Cycle
- Able to Understand Quality Assurance
- Able to Understand concept of Software Testing
- Able to Explore the concept of Project Tracking and Scheduling
- Able to Understand the concept of Quality Control and Testing
- Able to Understand the software models and Automated Testing
- Able to Understand the UML Diagram
- Able to Understand the concept of CAD Project Management

**B.C.A. (Honours) & B.C.A. (Honours with Research)**  
**(Semester - 1 and Semester - 2)**  
**Saurashtra University**  
**To be effective from June – 2023**

<b>CS-12: MODERN INDIAN LANGUAGE</b>		
<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• To enable students to develop basic proficiency in reading, writing, speaking and listening in the target language.</li> <li>• To introduce students to the script or writing system used in the language.</li> </ul> <p><b>Prerequisites:</b></p> <ul style="list-style-type: none"> <li>• Knowledge of communication and interpersonal skills</li> <li>• Interest and motivation to develop leadership and teamwork skills</li> </ul>		
Unit No.	Topic	Details
1	<b>Leadership and Teamwork</b>	<ul style="list-style-type: none"> <li>• Definition of leadership and teamwork</li> <li>• Qualities of a good leader</li> <li>• Types of teams and their characteristics</li> <li>• Effective teamwork strategies</li> <li>• Conflict resolution</li> </ul>
2	<b>Digital Literacy</b>	<ul style="list-style-type: none"> <li>• Definition of digital literacy</li> <li>• Importance of digital literacy in the modern world</li> <li>• Basic computer skill</li> <li>• Aware about cyber security</li> <li>• Social Media usage and its impact on society</li> </ul>
3	<b>Language Proficiency</b>	<ul style="list-style-type: none"> <li>• Reading comprehension and speed</li> <li>• Speaking and Listening skills</li> <li>• Technical and academic vocabulary</li> </ul>

**Note:**

- No Theory (External Exam) for this subject.
- Student will be evaluated by group discussion, debate only.
- This subject is of 50 MARKS only.

**Assessment and Evaluation Method:**

- |  |            |
|--|------------|
| ➤ Classroom Participation and Attendance | <b>25%</b> |
| ➤ Assignment and Quizzes                 | <b>25%</b> |
| ➤ Group Discussion                       | <b>25%</b> |
| ➤ Oral Presentation                      | <b>25%</b> |

**Course Outcome:**

- Students will develop basic communication skills in the target language, including reading, writing, speaking and listening.
- Students will develop an appreciation for the language and its cultural significance.
- Students will gain an understanding of the basic concepts and terminology related to digital literacy.

**B.C.A. (Honours) & B.C.A. (Honours with Research)**  
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<b>CS-13: PRACTICALS-1</b>	
<b>Topics</b>	<b>Marks</b>
<b>Practicals Based on CS – 08</b>	<b>100</b>

<b>CS-14: PRACTICALS-1</b>	
<b>Topics</b>	<b>Marks</b>
<b>Practicals Based on CS – 09</b>	<b>100</b>

**Note :**

- Each session is of 3 hours for the purpose of practical Examination.
- Practical examination may be arranged before or after theory exam